

# Little Wonders Day Nursery

16 Coldwell Street, Wirksworth, MATLOCK, Derbyshire, DE4 4FB



## Inspection date

6 June 2017

Previous inspection date

22 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	<b>Previous inspection:</b>	<b>Good</b>	<b>2</b>
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider and manager are ambitious, extremely motivated and strive for excellence and continuous improvement. This is reinforced through a passionate and committed attitude towards their coordinated working practices, in supporting children's welfare and development.
- Staff have high expectations of what each child can achieve in their learning and development. They consistently use the setting's effective systems to observe children's play and plan for the next steps in their learning.
- Staff demonstrate a dedicated approach to providing an imaginatively organised and stimulating environment for children. This inspires children to join in with experiences provided, explore recent learning and practise new skills.
- The key-person system is effective. Parents receive good information about the progress their children make in their learning. Children develop strong and caring relationships with familiar staff. They are well supported as they move on to the next stage in their learning, within the nursery and when they are ready for school.
- The manager has a good overview of all children's needs. She uses tracking of children's progress to monitor staff's practice and identify areas of improvement.

### It is not yet outstanding because:

- Some staff miss opportunities to promote children's thinking skills, in order to help children solve their own problems.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to follow their own ideas and provide even more opportunities for them to work things out for themselves.

### Inspection activities

- The inspector conducted a joint observation with the manager.
- The inspector observed activities and the quality of teaching.
- The inspector held meetings with the provider and the manager of the provision. She held discussions with other staff members about their roles and responsibilities, including safeguarding.
- The inspector took account of the views of parents.
- The inspector checked evidence of the suitability and qualifications of staff working with children.

### Inspector

Kim Barker

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Recruitment, induction and ongoing supervision procedures ensure that staff are well qualified and suitable to care for children. The provider and manager fully understand their responsibilities to respond to any concerns about a child's welfare. Staff are familiar with local safeguarding procedures. They are always alert to the signs that may indicate that a child is at risk of abuse or neglect. The nursery has developed strong partnerships with other professionals. This ensures that all children, including those who have special educational needs and/or disabilities receive prompt support when needed.

### Quality of teaching, learning and assessment is good

Staff reflect on what they know about individual children's learning and interests, and how to expertly arrange toys and resources. Staff are skilled in describing what is happening and modelling language as children play. They repeat words back to younger children and ask questions. This encourages children to think and to express their thoughts and ideas, whilst extending children's vocabulary. Children begin to identify familiar letters in their own and their friend's names. Staff confidently encourage children to repeat letter sounds and match their name-cards. Most-able children learn how to recognise the additional letters in their names.

### Personal development, behaviour and welfare are good

Children are confident and keen to explore the environment provided for them. Staff help children to share and take turns with equipment. They learn how to get along with each other and respect each other's differences. Children learn the importance of leading a healthy lifestyle. Children choose what they would like to eat at snack time and serve themselves vegetables at lunchtime. Staff point out similarities and differences to children as they talk about the food. This helps children to make positive choices that enhance their health and ability to take care of their own needs as part of a sociable experience.

### Outcomes for children are good

Children are keen and enthusiastic learners. They make good progress and develop the skills they need for future learning. Children settle well and are emotionally secure and confident in the welcoming, nurturing environment. Children develop confidence in speaking in a group. They learn to listen to each other and take turns when answering adult's questions. Children confidently describe and give meaning to the marks they make as they paint. Children listen to adults reading stories and join in with familiar phrases. Children learn about numbers and quantities as they count pieces of fruit at snack time. Older children are encouraged to recognise written numerals when they play outdoors.

## Setting details

<b>Unique reference number</b>	EY458543
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1066650
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Little Wonders Nurseries Limited
<b>Registered person unique reference number</b>	RP532416
<b>Date of previous inspection</b>	22 July 2013
<b>Telephone number</b>	01629 826079

Little Wonders Day Nursery registered in 2013. The nursery employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3, and one at level 4. The nursery opens from Monday to Friday, all year round, except for bank holidays and one week at Christmas. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

